Elementary School Growth Plan Mathematics • Sept 2020/2023

School	Gibsons		
Background Data	Total Enrollment – 342 Primary – 153 Intermediate – 189 • School and classroom data		
Summary	 Provincial Assessments Aboriginal Student Success Students with special needs 		
Data Analysis	Begin process of data assessment K-7 K and 4-7 presently done, but needs a review		
Targets	December 2020	March 2021	June 2021
Progress on Target	Exploration of another way to meet everyone's needs includes pushing in extra teacher and EA support as opposed to reducing class numbers and increasing the number of smaller groups		
Strategy/ Action	 Nicole Zilke (sp ed), Rachel Soepboer (sp ed) are working with Michael Rines on demonstrating the way to meet the learning needs of the entire class following Shelley Moore's guidelines. Lynn Thomas is also sharing her expertise with the grade 6 class. Develop an assessment tool for K-3 students (K may be the survey results) 		
Engaging Parents	Share school goals at the October 6 PAC meeting - done		

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Engaging	Speak with Gus Guzek about the performance of our		
Ab Ed Team	Indigenous students. Review the data in the Indigenous student		
	binder.		
Connections	1e Our students will be numerate. They will have the skills and		
to District	tenacity to interpret and apply mathematical understandings in		
Plans	flexible, functional and creative ways.		
Budget	Professional	20 x .4 FTE x 2	
	Development		
	Resources	Shelley Moore's resources on	
		ENGAGE	
Principal	Principal Deborah Luporini		
Team	Primary team:		
Members	Brandee Kennedy	Ailish McCord	
	Sylvia Kopeck	Dianne Bushell	
	Teresa SedImair	Kathleen Wood	
	Tricia Sullivan	Michy Stevens	
	Shannon Prosser	Meghan Howitt	
	Intermediate team:		
	Eric Sullivan	Laurie Davis	
	Colleen Hourigan	Mike Rines	
	Correen Evans	Crystal Boeur	
	Conchita Huddlestan.	Lynn Duncan	
	Support team:	-	
	Nicole Zilke		
	Rachel Soepboer		
	Lynn Thomas		
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