

Elementary School Growth Plan

Reading • Sept 2020/2023

School	Gibsons		
Background	Total Enrollment – 342 Primary – 153 Intermediate – 189		
Data Summary	<ul style="list-style-type: none"> • School and classroom data • Provincial Assessments • Aboriginal Student Success • Students with special needs 		
Data Analysis	Continue to benchmark all students in K- 3 twice a year Students arriving new in k – 7 are benchmarked upon arrival The Gates-McGinnite is administered annually fall and spring 3-7 <ul style="list-style-type: none"> •Intermediate – continue use of Adrienne Gear strategies and literature circles •Year schedule for reading groups – CT/SPEd/RdngSup – meeting about class grouping and support 		
Targets	December 2020	March 2021	June 2021
	Students who are not meeting grade level expectations have completed a planning sheet as set out by the Reading Support teacher. Reconfirmed at the November meeting	Students who are not meeting grade level expectations have improved from the December assessments and may need to be further referred for special educational assessments	All students in primary will be making progress towards reading at grade level by the end of grade 3 All intermediate students will be making progress towards reading at grade level by the end of grade 7 in comprehension and vocabulary.
Progress on Target	Exploration of another way to meet everyone’s needs includes pushing in		

	extra teacher and EA support as opposed to reducing class numbers and increasing the number of smaller groups																
Strategy/ Action	<p>Review reading cueing for reading assessments. Meet as a primary / intermediate team to review student performance and plan team wide interventions.</p> <ul style="list-style-type: none"> •Annually: ensure that home reading material has been reviewed, resorted and resourced. <p>Intermediate teachers to annually choose new book titles, preview and select for literature circles. Ensure that novel sets for intermediate have been selected and shared amongst the classes.</p> <ul style="list-style-type: none"> •Annually, maintain and enhance classroom libraries with reading materials at various reading levels. 																
Engaging Parents	Share school goals at the October 6 PAC meeting - done																
Engaging Ab Ed Team	Speak with Gus Guzek about the performance of our Indigenous students. Review the data in the Indigenous student binder.																
Connections to District Plans	1d. Our students will: be literate. They will be effective communicators, critical thinkers and engaged citizens.																
Budget	Professional Development	9 x 425 x 2 (Benchmarking)=7650															
	Resources	Class library 16 div x \$500 =8000															
Principal	Principal: Deborah Luporini																
Team Members	<p>Primary team:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Brandee Kennedy</td> <td style="width: 50%;">Ailish McCord</td> </tr> <tr> <td>Sylvia Kopeck</td> <td>Dianne Bushell</td> </tr> <tr> <td>Teresa Sedlmair</td> <td>Kathleen Wood</td> </tr> <tr> <td>Tricia Sullivan</td> <td>Michy Stevens</td> </tr> <tr> <td>Shannon Prosser</td> <td>Meghan Howitt</td> </tr> </table> <p>Intermediate team:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Eric Sullivan</td> <td style="width: 50%;">Laurie Davis</td> </tr> <tr> <td>Colleen Hourigan</td> <td>Mike Rines</td> </tr> </table>			Brandee Kennedy	Ailish McCord	Sylvia Kopeck	Dianne Bushell	Teresa Sedlmair	Kathleen Wood	Tricia Sullivan	Michy Stevens	Shannon Prosser	Meghan Howitt	Eric Sullivan	Laurie Davis	Colleen Hourigan	Mike Rines
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	Correen Evans Conchita Huddleston Support team: Nicole Zilke Rachel Soepboer Lynn Thomas Danielle Arsenault	Crystal Boeur