Elementary School Growth Plan Writing • Sept 2020/2023

School	Gibsons					
Background	Total Enrollment – 342					
	Primary – 153					
	Intermediate – 189					
Data	School and classroom data					
Summary	Provincial Assessments					
	Aboriginal Student SuccessStudents with special needs					
Data	School wide write – November 2020					
Analysis						
Targets	December 2020	Mar	ch 2021	June 2021		
	Meet as a primary		are the topic			
	and intermediate		he school wide			
	team to mark the	write	e - spring			
	student write in the					
_	fall together					
Progress on	Set the focus for					
Target	the next term based					
	on class and individual results					
	individual results					
Strategy/	Use the write traits rubric to mark the assessment					
Action	Participate in Adrienne Gear's sessions as a staff					
Engaging	Share school goals at the October 6 PAC meeting - done					
Parents	_					
Engaging	Speak with Gus Guzek about the performance of our					
Ab Ed Team	Indigenous students. Review the data in the Indigenous student binder.					
Connections	1d Our students will be literate. They will be effective					
to District	communicators, critical thinkers and engaged citizens.					
Plans	,					
Budget	Professional		20 x .4 FTE x 4=	20x170x4=13,600		
	Development					

	Resources	Adrienne Gears writing book was provided to all participants who attended her workshop		
Principal	Principal Deborah Luporini			
Team	Primary team:			
Members	Brandee Kennedy	Ailish McCord		
	Sylvia Kopeck	Dianne Bushell		
	Teresa Sedlmair	Kathleen Wood		
	Tricia Sullivan	Michy Stevens		
	Shannon Prosser	Meghan Howitt		
	Intermediate team:			
	Eric Sullivan	Laurie Davis		
	Colleen Hourigan	Mike Rines		
	Correen Evans	Crystal Boeur		
	Conchita Huddlestan.	Lynn Duncan		
	Support team: Lynn Thomas Nicole Zilke			
	Danielle Arsenault			