

Gibsons Elementary Growth Plan: Social Responsibility 2021-2022

Develop or identify strategies to support and encourage student identity and voice, self-regulation and resiliency.

School	Gibsons Elementary		
Background	Total Enrollment – 354 (K-grade 7) 60 Indigenous Students 70 students with IEP's As a school we will focus on developing the whole child by strengthening relationships, guiding students to discover their values and supporting different strategies to improve wellness. We want our students to be successful and know/feel that school is a safe place.		
Data Summary	<ul style="list-style-type: none"> • School and classroom data • Provincial Assessments • Aboriginal Student Success • Students with Special Needs 		
Data Analysis	MDI 4 MDI 7 Core Competencies/Self-Reflections Social Responsibility: Contributing to the Classroom and School Community		
Targets	December 2021	March 2022	June 2022
	2021 MDI Data (High/Medium Well-Being: % School Climate & School Belonging: %): Gr 4: Gr 7:	Social Responsibility: Contributing to the Classroom and School Community k-3: 4-7:	2022 MDI Data (High/Medium Well-Being: % School Climate & School Belonging: %): Gr 4: Gr 7:
Progress on Target			
Strategy/ Action	*use Ensouling Our Schools as a focus to guide us -Develop and identify strategies to support and encourage student: •identity and voice •self-regulation and resiliency		

	<p>-Mindful Activity (Ensouling Our Schools): identify self-care strategies/activities for Mind, Spirit, Body and Heart</p> <p>-Supporting vulnerable students and families (working with Community School Coordinator)</p> <p>-Student Leadership Team: being the ‘change’ in our community</p> <p>-Acknowledge and celebrate: Orange Shirt Day, Kindness Month, Pride, multi-culturism, Diversity</p> <p>- To encourage students to take pride in our school – being good ambassadors for the school when out on field trips, connecting with the community and our environment. Taking care of the land.</p> <p>-School Counsellor supports: circles, wellness, social responsibility; Zones of Regulation in classrooms, Mindfulness</p> <p>-Integration of Indigenous resources into curriculum</p> <p>-Encourage Student Voice—student participation in IEP; Student Leadership, Community Circles in classrooms</p>	
Engaging Parents	<p>Parent and family involvement is to be supported to build new connections with new families and build a sense of belonging to our community. Ongoing communication with parents through newsletters, School Messenger, email, phone calls, student planners & PAC.</p>	
Engaging Ab Ed Team	<ul style="list-style-type: none"> • Work with vulnerable learners and their families • School Wide Indigenous celebrations (honouring Indigenous traditions) • Regular teachings/stories/activities in classrooms 	
Connections to District Plans	<p>GES’s goals are directly linked to the District’s strategic plan. 1c. Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the Core Competencies. 1f. Our students will develop and apply social and emotional skills to successfully live, work, and play together. They will have the resilience and attitude to deal with life’s challenges and to manage their mental health. 2e. Our staff will engage in positive relationships with students and their families.</p>	
Budget	Professional Development	
	Resources	
Principal	Lynda Brisebois	